

**Grammar, Vocabulary, and Pronunciation****GRAMMAR**

- 1** 1 are  
2 isn't  
3 don't  
4 Is  
5 Do  
6 is

- 2** 1 being  
2 sitting  
3 listening  
4 dancing  
5 going  
6 doing

- 3** 1 them  
2 her  
3 us  
4 me  
5 his  
6 their  
7 you  
8 it

**VOCABULARY**

- 4** 1 twenty-first  
2 June  
3 autumn  
4 tenth  
5 January  
6 fifth  
7 February  
8 forty-sixth

- 5** 1 answer  
2 ringing  
3 wrong  
4 message  
5 press  
6 call

- 6** 1 Latin  
2 heavy metal  
3 hop  
4 concerts  
5 jazz  
6 orchestra

**PRONUNCIATION**

- 7** 1 conductor  
2 January  
3 musician  
4 instrument  
5 guitar

- 8** 1 fruit  
2 ice  
3 buy  
4 sit  
5 June

**Reading and Writing****READING**

- 1** 1 B  
2 C  
3 A  
4 B  
5 A  
6 B  
7 B  
8 A  
9 B  
10 C

- 2** 1 Famous monuments.  
2 Around 150,000.  
3 At Worthy Farm.  
4 In August.  
5 The fans sing and dance in the rain.

**WRITING**

Student's own answers.

**Task completion:** The task is fully completed and the answer is easy to understand. (4 marks)

**Grammar:** The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

**Vocabulary:** The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

**Listening and Speaking****LISTENING**

- 1** 1 25th November  
2 Christmas  
3 always  
4 summer  
5 June

- 2** 1 D  
2 A  
3 E  
4 B  
5 C

**SPEAKING****Interactive communication and oral production:**

The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 marks)

**Grammar and Vocabulary:** The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

**Pronunciation:** The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)

**Grammar, Vocabulary, and Pronunciation****GRAMMAR**

- 1** 1 reading  
2 getting  
3 dancing  
4 staying  
5 going  
6 doing

- 2** 1 it  
2 their  
3 her  
4 us  
5 her  
6 my  
7 him  
8 them

- 3** 1 are  
2 'm not  
3 Is  
4 don't  
5 Do  
6 isn't

**VOCABULARY**

- 4** 1 ringing  
2 call  
3 answer  
4 press  
5 wrong  
6 message

- 5** 1 orchestra  
2 concerts  
3 jazz  
4 hop  
5 group  
6 heavy metal

- 6** 1 fifth  
2 tenth  
3 autumn  
4 February  
5 twenty-first  
6 January  
7 forty-sixth  
8 June

**PRONUNCIATION**

- 7** 1 ice  
2 June  
3 buy  
4 sit  
5 fruit

- 8** 1 instrument  
2 musician  
3 January  
4 guitar  
5 conductor

**Reading and Writing****READING**

- 1** 1 B  
2 C  
3 A  
4 A  
5 B  
6 A  
7 B  
8 B  
9 A  
10 C

- 2** 1 Because it has some famous monuments.  
2 Around 150,000.  
3 June.  
4 They sing and dance in the rain.  
5 Because lots of people want to go.

**WRITING**

Student's own answers.

**Task completion:** The task is fully completed and the answer is easy to understand. (4 marks)

**Grammar:** The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

**Vocabulary:** The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

**Listening and Speaking****LISTENING**

- 1** 1 30  
2 Christmas shopping  
3 hardly ever  
4 summer  
5 August

- 2** 1 C  
2 D  
3 A  
4 B  
5 E

**SPEAKING****Interactive communication and oral production:**

The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 marks)

**Grammar and Vocabulary:** The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

**Pronunciation:** The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)